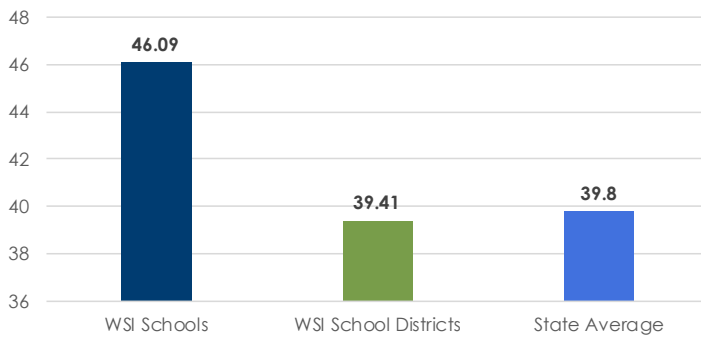


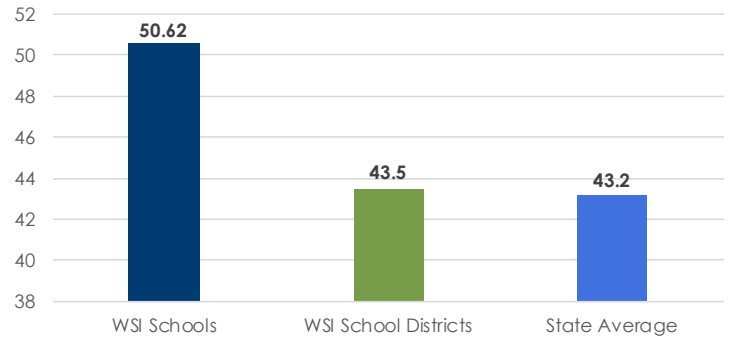
How do Whole Schools students measure up?

Students enrolled in Whole Schools Initiative consistently outperform their peers at the district and state levels. As shown in the graphs below, WSI schools score significantly higher in English Language Arts (ELA), Math, and Science on the Mississippi Academic Assessment Program (MAAP).

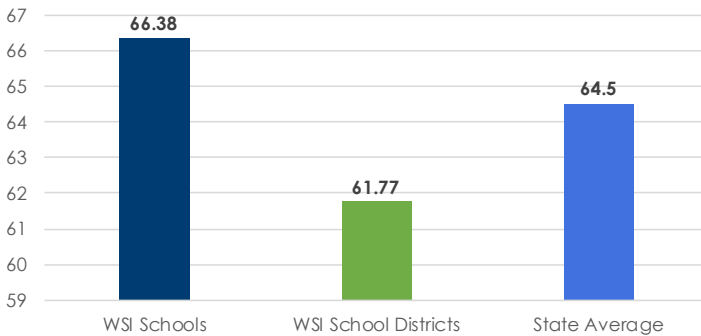
2017-18 MAAP Proficiency Percentages English Language Arts



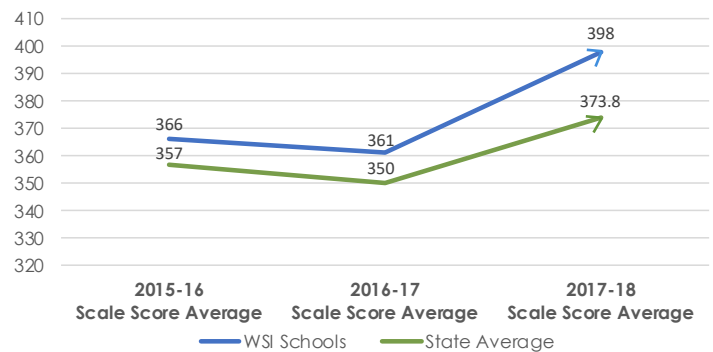
2017-18 MAAP Proficiency Percentages Math



2017-18 MAAP Proficiency Percentages Science



Adapting to Testing Change



Source for all MAAP data: Mississippi Department of Education

Stennis Institute Study

According to data from a 2013 study of Whole Schools conducted by the Stennis Institute of Government and Community Development as well as data from the Mississippi Department of Education for the 2017-2018 school year, the percentage of students from WSI schools scoring "Proficient or Above" on standardized tests in language arts (ELA) and math was significantly higher when compared to student performance statewide and when compared to district level student performance for the school district within which the WSI school was located.

"It is known, and the evidence supports the statement, that the arts integration model of the Whole Schools Initiative does improve students' academic achievement and that the effective implementation of arts integration can reduce or eliminate the educational achievement gap for economically disadvantaged students." - 2013 Stennis Institute Study

"Seeing that these results are again repeated in comparisons of more recent data serves to further confirm the benefits of the Whole Schools Initiative program."

- Judith Phillips, Research Analyst, The Stennis Institute of Government and Community Development at Mississippi State University