

Presentation

Displays share current units of study with the whole school community and convey meaning through the presentation of artistic work. Students and teachers catch the attention of their audience with creative exhibit titles.

Standard Based

Academic & art standards are clearly visible. Using parent and child terminology or key concept terms along-side the state standard codes is an acceptable practice. Parents and the school community are your clients. Indicating what you are teaching and assessing adds clarity and deepens the value of the work.

Spotlight the Process

Display a summary of the lesson that includes how the learner engaged in the artistic processes to create meaning. Adding photos and QR codes of the learners engaged in the process adds additional clarity for the parents. Spotlighting the process helps guide the viewer in follow up questioning with their child, and helps your peers get ideas and learn from you.

Arts Integration Displays

Powerful and purposeful displays transform the school environment into an artful experience.





Teaching and Learning

Add depth to the presentation by displaying art prints that were utilized during the lesson and digital representation of other performing arts pieces.

Include assessment rubrics, reflections and writing samples whenever possible. These additions expose the whole community to other authentic art pieces and fully illustrate the teaching and learning that occurred.

Use the student created art for other lessons and re-teaching activities within centers and create interactive displays. Working collaboratively to create titles for pieces based on the artistic details, untitled professional artwork can be an equally challenging integrated activity.

Instead of creating a new piece for every lesson, use student creations around the campus in new ways.

Authentic Art

Authentic art is created when the learner engages in the four artistic processes. Each piece is unique and valued. Writing, legends, tags, and titles should not be attached to the original works. Black-line masters, coloring sheets, pre-cut shapes, and patterned product centered work places limits on the creative process and are not authentic.

Framing

Avoid using pre-made pattern borders and backing paper. View your borders and backing as matting the visual piece you wish to display. Frame the display making sure it does not blend into the background and keep it simple.



“All our knowledge has its origin in our perceptions”- Leonardo da Vinci

Systematic Approach

Arts Integration displays rotate regularly and are designed and created by the teachers and students. Mandates and requirements are developed by the school’s Arts Leadership Committee as they work to build the staff’s capacity in teaching in and through the arts. The MWS Growth Planner provides performance indicators for self-assessment under Goal 1b. Sample checklists can be found on the Whole School website.

Take a Tour

MWS Model Schools consistently demonstrate an accomplished and sustained practice in all the MWS Growth Domains. View a virtual model tour on our website or book an in-person tour with one of our model schools today to see more creative ways to tell your schools’ story.