Grade Level 5th 1st 9 Weeks	Theme/Big Idea	ELA	Math	Science	Social Studies	Music Specialist	Visual Specialist	Media/Computer Specialist	Physical Education	Special Events
1 Aug. 6-8(3)										Back to School
2 Aug. 11-15										Parent Night
3 Aug 18-22	Does every action result in a cause-and-effect relationship?	Identifying Theme and purpose Infer Cause & Effect Relationships utilizing sited text Transitional phrases Writing to persuade	Generate patterns using given rules and identify apparent relationships	Organisms' evolution to environmental changes. Food webs and chains. Propose design ideas that support the story and given circumstances in a **drama/theatre** work.	Analyze the relationship between early European settlers in America and the Native Americans they encountered in terms of conflict, cultural exchanges, property rights, and adoption of democratic ideas. Describe how the movement characteristics and qualities of a **dance** in a specific genre or style communicate the ideas and perspectives of the culture, historical period, or community from which the genre or style originated.	Improvise rhythmic, melodic, and harmonic ideas, and explain connection to specific purpose and context (such as social, cultural, and historical).	Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding. RELATE a. Identify how art is used to inform or change beliefs, values, or behaviors of an individual or society. RE 7.1.5, & 8.1.5, CN 11.1.5, CR 1.2.5, PR 1.1.5	Experiment with multiple approaches to produce content and components for determined purpose and meaning in media arts productions, utilizing a range of associated principles, such as point of view and perspective. Appraise how elements and components can be altered for intentional effects and audience and refine **media artworks** to reflect purpose and audience.	Demonstrate smooth combinations of fundamental movement skills through rhythmic patterns. Recognize the critical elements that would (create a positive, negative, or equal effect) to a peer's performance of a specialized skill.	School Picture Day
4 Aug. 25-28(4)										Math with the Masters Parent arts integration math night
5 Sept. 2-5(4)										